NIESBUD



Institute Strategic Plan_v1.0

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Part A: Institutional Details

NCVT MIS Code of IT1 : GR27000701 Type of IT1 : Government IT1 Name : Government Industrial Training Institute (Adivasi), Deola, Dist: Nashik Address : At Post -DEOLA TAL-DEOLA District : Nashik Website URL : www.dvet.gov.in Contact Number : 9403087341 Email ID : iti.dewala@dvet.gov.in Date of Establishment of IT1 : 40360 Affiliation Number given by DGT : 27200921 Grading given by Core Grading given by Core Grading committee : 2.16 Existing CTS trades : 3 List of Trades offered : Dress Making.Welder,Computer Operator and Programming Assistant, Number of sanctioned unit : 3 Number of sanctioned unit : 3 Number of female trainees : 22 No. of trainees in SC Category : 14 No. of trainees in ST	1 Sele	ct your ITI (search with NCVT MIS code)	State/UT : Maharashtra
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category : 14 No. of trainees in ST			22
No. of trainees in ST			No. of trainees in SC
			category : 14
category · 21			No. of trainees in ST
Cutegory . 21			category:21
No. of trainees in other			No. of trainees in other
categories : 30			categories : 30

		Total number of trainees : 65 Percentage of enrolled trainees appearing for exam : 85% Pass out rate : 84% Proportion of female
2	Enter Location	trainees enrolled : 34%
		Google Map data ©2019 Google Latitude 20.4410517 Longitude 74.1554643
3	Has the ITI received support under the following schemes:	None of the DGT scheme
D	etails of Principal	
5	Name of Principal	Chetan B. Burkul
6	Mobile Number	IN(+91)-7738148705
7	Email Id	iti.dewala@dvet.gov.in
8	Date of Appointment in the department	15-09-2016
9	Date of joining ITI	01-09-2017
10	Is the Principal full-time?	• No
11	State additional charges or Details of other ITI	Government ITI Kalwan
	evenue generation	
12	Does the ITI engage in any revenue generation activities	• No

14	Number of other NSQF compliant trades offered in ITI (if any) (with a minimum duration of 300 hours)		0		
Ρ	lacement and Industry Linkage De	etails			
16	L6 Employment/self-employment/further education Rate of previous graduates Settings: Limits: [0, Not set]		60		
17	Details of Wage Placement offered to t academic session 2017-18	rainees in the			
	Questions	Percent of Students Placed against Passed		Average Annual Salary of the students placed (in INR)	
	CTS Trades (a)	60		100000	
	Other NSQF compliant trades (min. duration 300 hours) (b)	0		0	
	Overall (a + b)	60		100000	
18	Attach Relevant Documentary Proof fo	or Placement Data	View File 🛓		
19	Does the ITI have a functional Training Placement Cell (TCPC)?	, Counseling and	• No		
22	Number of Industry sectors currently surrounding geographical region of th		5		

curricula

Question	s Name of the Industry Sector		List of Industries aligned to above Industry sector
Details of industrial sectors currently present in the geographical region of the ITI_1	production and manufacturing		Hindustan Aeronautics Ltd
Details of industrial sectors currently present in the geographical region of the ITI_2	Fabrication		Armstrong Machine Builders Pvt ltd
Details of industrial sectors currently present in the geographical region of the ITI_3	production and r	nanufacturing	Vasantdada co. op. sugar factory
Details of industrial sectors currently present in the geographical region of the ITI_4	production and r	nanufacturing	Dwarkadish Sugar factory
Details of industrial sectors currently present in the geographical region of the ITI_5	Apparel		Jayraj Impex Dindori
Number of MoUs signed with Industri	es in past 2 years	0	

		Que	estions						fstudents	
	Labels			Trade Na	ame			as p pres	undergo OJT er the scribed icula	
	CTS trades off	for each of abo ered during the ademic year_1	-	welder				0		
	CTS trades off	for each of abo ered during the ademic year_2		Computer operator and programing assistant		0				
	CTS trades off	for each of abo ered during the ademic year_3	-	Dressmal	king			0		
9	Number of other NSQF compliant trades (min. duration 0 300 hours) where OJT is required as per curricula 0									
1	Attach Relevan file)	t Documentary P	roof fo	r OJT (as a :	single	View	File 🛓			
	nstructor deta	ils								
2	Please provide	details of teachir								
	Total Number of Instructors	Total number of sanctioned posts	sanc post	iber of ctioned s filled egular lty	Numbe sanctio posts fi by cont faculty	oned illed tract	Percent of Sanction Posts Fill	-	Number of Guest lecturers engaged for vacant posts	Total numbe of CITS certified Trainers
	3	12	2		0		17		1	0
Please indicate salary of Contract Instructors										

33	Indicate action initiated and date by when vacant post(s)	1. Instructor post will be to
	(if any) of instructor(s) is likely to be filled	filledb by Clockhour basis
		at institute
		1.1 advertisement will be
		published by june 2019
		1.2 interview will be
		scheduled in First week of
		july 2019
		1.3 appointment letter will
		be issued by last week
		ofbJuly 2019
34	Number of designations (positions) for non-teaching	8
	staff engaged in ITI	

Questions	Designation / Job role	Total Number of Staff for Job	Number of sanctioned posts	Number of posts filled with regular employees	Number of posts filled with contract employees
Details of non- teaching staff engaged in the ITI_1	principal	1	1	1	0
Details of non- teaching staff engaged in the ITI_2	group instructor	0	1	0	0
Details of non- teaching staff engaged in the ITI_3	assistant store keeper	0	1	0	0
Details of non- teaching staff engaged in the ITI_4	senior clerk	1	1	1	0
Details of non- teaching staff engaged in the ITI_5	junior clerk	1	1	1	0
Details of non- teaching staff engaged in the ITI_6	class iv employee	3	4	3	0
Details of non- teaching staff engaged in the ITI_7	security guard	3	3	0	3

	Questions	Designation / Job role	Total Number of Staff for Job	Number of sanctioned posts	Number of posts filled with regular employees	Number of posts filled with contract employees
	Details of non- teaching staff engaged in the ITI_8	sweeper	1	1	0	1
36 P	Indicate action init vacant post(s) is li art B: Strategic P	kely to be filled	when non-teaching	Staff position was conveyed to regio and requested to the staff.	onal Office	
37						
Р 38	Attach Filled Temp	Int Plan	nt Plan	View File 🛓		
P	art D: IMC Details	5				
39	Attach Filled Temp	olate of IMC/equival	ent Details	View File 🛓		
P	art E: Testimonia	ls and Other Sup	oporting Multimed	lia Information		
40	Testimonial (Princ	cipal)		View it on https://collect.so om/	cialcops.c	
41	Testimonial (Facu	lty)		View it on https://collect.so om/	cialcops.c	
42	Testimonial (Exist	ing Trainee/ Alumn	i -1)	View it on https://collect.so om/	cialcops.c	

43	Testimonial (Existing Trainee/ Alumni - 2)	View it on https://collect.socialcops.c om/
44	Testimonial (Existing Trainee/ Alumni - 3)	View it on https://collect.socialcops.c om/
45	IT Lab Photograph	
46	Hostel Photograph	N/A
47	Revenue Generation Center Photograph	N/A
48	Training and Placement Cell Photograph	N/A

Part B : Strategic Plan

Note : This to be determined through ISP submitted and/or testimonials (on the online portal) from principal, trainers, industry members, alumni. Additionally, the list of activities mentioned in the following sectors is not exhaustive and may include other activities as identified by the ITI.

1. Plan for increased participation of female students: At the time of admission Additional efforts are taken by all staff for increased participation of female students.

Please provide details of activities planned to increase the share of female students in the ITI:

- a) Studies to assess entry barriers and constraints of female youth
- b) Mobilization :
 - a. Marketing of ITI programs among female youth
 - b. Increasing career counseling targeted toward female youth
- c) Facilities :
 - a. Hostels facilities (excluding civil infrastructure)
 - b. Improvement of sanitary facilities for female students
 - c. Transport
- d) Introduction of new courses with good labor market prospects for women
- e) Recruitment of female teachers (incl. as contract teachers)
- f) Development of institutional gender-policies and gender training of teaching and management staff
- g) Earmarked employment promotion activities for females
- h) Other activities that will ensure that female participation rate will have increased by 25% in next 4-5 years

Currently, there are 30% female trainees in the ITI. Following steps are being taken to increase their number by 20% in next 5 years :

- Before starting admission program, ITI will make wide publicity in the local print/paper media of trades running in the ITI and employment or Self employment opportunities.
- Publication of success stories of pass-out female candidates in the local print/paper media.
- Career counseling camps for females appearing for SSC exam will be held inITIs.
- New trades having higher employment/self employment opportunities like COPA/Electrician/Wireman/Fitter will be proposed to start in the next year.
- Dedicated seat reservation for ITI trainees in the Government Hostels which are maintained by Tribal/Social Justice Department will be done.
- Employment Job fairs only for female candidates will be arranged with the help of local industries/Government agencies like Directorate of Skill Development, Employment and Entrepreneurship.
- Launch of short terms courses like Beauty and wellness, fashion designing which will be interesting for girls .
- Special handholding will be providing to female candidates through TCPC cell in establishing the startups. Toolkits will be provided to pass-out female candidates to start their own startups through the other Government Schemes.

2. Plan for increased participation from disadvantaged sections of the society

Please provide details activities planned to increase the share of students in ITI from minority/ST and other disadvantageous sections of the society:

a) Studies to assess entry barriers and constraints of youth from schedules casts and tribes

- b) Mobilization :
 - a. Marketing of ITI programs among minority/ST youth
 - b. Increasing career counseling targeted toward minority/ST youth
- c) Facilities :
 - a. Hostels facilities (excluding civil infrastructure)
 - b. Transport
- d) Earmarked employment promotion activities for minority/ST youth
- e) Development of institutional gender-policies and gender training of teaching and management staff
- f) Other

Following steps are being taken to increase the share of students in ITI from Minority/St and other disadvantageous section in next 5 years :

- Dedicated efforts likes wide publicity of trades/job opportunities/ self-employment opportunities etc will be make to attract ST and other minority trainees.
- Transportation :
 - \circ $\;$ Introduction to bus transport from getting trainees from adjoining towns.
 - \circ $\;$ Bus Concession will be given to the Disadvantage sections $\;$
- Publication of success stories of pass-out female candidates in the local print/paper media.
- Career counseling camps for students appearing for SSC exam will be held in ITIs/similar schools.
- Intake capacity of ITI will be increased through establishing new trades having higher employment/self employment opportunities like MMV/Mech Diesel/ Electrician/Wireman/Fitter etc.
- Dedicated seat reservation for ITI trainees in the Government Hostels which are maintained by Tribal/Social Justice Department will be done.
- Employment Job fairs only for female candidates will be arranged with the help of local industries/Government agencies like Directorate of Skill Development, Employment and Entrepreneurship.
- Launch of short terms courses like 2/3 wheeler Mechanic, Driver cum mechanic.
- Separate handholding will be providing through TCPC cell in establishing the startups.
- Toolkits will be provided to minority trainees.

3. Plan for improved placement:

Please provide details activities to improve employment promotion activities to support graduates work readiness and entry into the labor market:

- a) Upgradation of Training, Counseling and placement Cell (TCPC)
 - a. Additional staff
 - b. Capacity development of placement officers
- b) Introducing career counseling activities
- c) Plan to have trades under Dual System of Training
- d) Plan to have industry involvement in each and every trade running in the ITI. This will include but not limited to provide some benefit to ITI like students exposure program, internship/apprenticeship opportunity, industry sponsored infrastructure, teacher training, industry expert lecture, placement assistance, assistance in curriculumrevamp
- e) Conducting placement activities (job fairs, recruitment days, job matching services, etc.)
- Job fairs will be arranged with the help of local industries/Government agencies like Directorate of Skill Development, Employment and Entrepreneurship.
- MoUs will be signed with Cooperating industries for apprenticeship schemes.
- Guest lecturers for soft skill / interview techniques will be arranged.
- Dual System of Training to be started in at least 1 trade in partner and nearby industry.
- Dedicated Staff will be appointed for smooth running of TCPC cell.

4. Plan for increased industry linkage

Please provide details of industries with which the ITI cooperation agreements and the proposed areas of cooperation.

S.No	Enterprise	Industrial Sector	Proposed areas of cooperation
1	M/s Hindustan Aeronautics Ltd, Ozar	Aeronautics	OJT, Industrial Visits, Placements, Equipment
			Donation, ToT Training
2	M/s Armstrong Industries ,Satana	Fabrication	OJT, Industrial Visits Placements, Equipment Donation, ToT Training
3	M/s Jayraj Impex, 208, At Post Pimenare, Taluka Dindori,Nashik, Taluka Dindori, Nashik-422004	Apparel	On Job Training, Industrial Visit
4	M/s Dwarkadhish Sugar Factory	Sugar Factory	On Job Training, Industrial Visits
5	M/s Vasantdada Coop Sugar Factory	Sugar Factory	On Job Training, Industrial Visits

5. Proposal for increased OJT provision and other reemployment promotion activities

Please provide details of activities to improve OJT :

- a) Plan to provide OJT in industry to 100% of the eligible students
- b) Improving the relevance of OJT in encouraging entrepreneurship education and training
- c) Leveraging OJT for improving soft-skills and work readiness teaching
- d) Other activities
- OJT partners will be identified for all trades, so that all trainees can be engaged in OJT.
- Industry institute interaction will be increased.
- Guest faculty from Industries will be arranged for ITI trainees.
- Dedicated Entrepreneurship cell will be established for handholding to trainees for establishing new small scale/Medium scale enterprises.

6. Plan for increased Labor –Market relevance of proposed new and added trade areas (likelihood that graduates get jobs)

a) Have any studies, surveys or other measures been taken to determine the skill needs of the geographical region, please provide details

- 1. Analysis of admission data.
- 2. Requirement received from Industry.
- 3. Potential for Employment & self employment.
- 4. Input from local industry.

b) New Program :

Please provide the details of new trades to be introduced in the table below. The new trades should beintroduced based on an assessment of their labor market relevance.

S.No	Trades/courses to be introduced	Industrial Sector	Skill demand being addressed	No of unites to be introduced	Cooperating enterprise, if any
01.	Fitter	Manufacturing		02	- M/s
02.	Electrician	Electrical		02	Armstrong
03.	Wireman (01 batch Newly started as per GR + 01 batch proposed in expansion plan)	Electrical		02	Machine Builders Pvt. Ltd. - M/s Vasant
04.	Motor Mechanic Vehicle	Automotive		02	dada sugar
05.	Diesel Mechanic	Automotive		02	factory Ltd.
06.	Welder (01 batch proposed to be newly started as per expansion plan + 01 existing batch under upgradation of trade)	Fabrication		02	 M/s HAL M/s Jayraj Impex M/s Mahindra &
07.	Dressmaking (01 existing batch under Upgradation of trades)	Apparel		01	Mahindra Ltd
08.	Computer Operator and Programming Assistant (01 batch Newly started + 01 existing batch under up gradation of trade)	IT		02	
09.	Fitter Fabrication (CSC/Q0303) NSQF level 3 (500 Hrs)	Capital Goods	Fabrication	1	
10.	Domestic Data Entry Operator (IT/ITES NSQF Level 4 /400 Hrs)	IT-ITES	IT	1	

7. Plan to introduce periodic ToT refresher programs and trainer career progression policy

a) Please details a strong and innovative proposal adopt/introduce periodic ToT refresher programs and trainer career progression policy.

b) Plan should ensure that the trained trainers/online trainer program will be available to impart training across all the career stages o the trainers.

- Leadership program - 1 to 3 days

- TQM program 1 to 2 weeks
- Advance training 2 weeks
- Soft skill training 1 week
- Principal of Teaching Program online course (Through Department)
- Craft Instructors Training program online course (Through Department)

8. Plan to fill sanctioned strength with CITS trained trainers

a) Please details a proposal to increase CITS trained trainers.

b) Plan should ensure that the CITS trained trainers rate will have doubled until the end of the ISP duration

- One along two trainers should be CITS trained.
- Sanctioned post will be filled through contractual/CHB appointment and entry qualification will be fixed as CITS trained or higher for the same posts.
- A special recruitment drive will be arranged for filling the post on contractual/CHB.

9. Others

9.1 Revenue Generation:

Please provide details of activities proposed to be undertaken for the purpose of revenue generation

- a) New Programs
- b) Refresher training for workers in industry
- c) Production and sale of goods and services during practical training
- d) Renting-out facilities to industry
- e) Others
- 1. Short term demand oriented training Courses shall be run by using existing infrastructure .
- 2. POTS work orders from Industry/Govt. department/Individuals.
- 3. Renting out machines for job work to industry.

9.2 Resource requirement

a) Total funds required to undertake the proposed activities : 200.00 Lakh

b) Total funds claimed under the PBGA scheme (up to a maximum limit of INR) : 150.0 Lakh

c) Please give the details of additional staff requirement:

S.No	Designation	Number of personnel required	Period for which required
1	Training Counseling and Placement Officer	01	2 years
2	Craft Instructor	14	Regular Basis*
3	Group Instructor	01	Regular Basis*
4	Clerical Staff (Sr. Clerk/Jr Clerk/Asst. Store	03	Regular Basis*
	Keeper)		

*Expenditure for the above additional staff will be borne from state fund.

d) Manner in which the funds claimed under PBGA scheme is proposed to be used (indicative only) :

Note :Kindly fill the below information table basis "Eligible and Non-Eligible Expenditures for Government it is/ Private ITIs" table mentioned in the manual under section 3.1.7

• For government ITI, only minor essential renovation/repair required for installation of machines allowed. This amount shall not exceed more than 5% of the total amount allocated to the ITI.

S.No	Item	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Non- Recurring Cost (in INR lakh)							
1	Minor civil works	0	1.00	0.5	0.5	0.5	2.50
2	Equipment, furniture and other goods	50.00	15.50	20.00	16.00	10.00	111.50
3	Training of teaching and management staff	3.00	3.00	0	1.00	0	7.00
4	ICT infrastructure	1.00	0.50	0	0	0	1.50
5	Purchase of books and other learning materials	1.00	1.00	0.50	0.50	0	3.00
6	Sub-Total	55.00	21.00	21.00	18.00	10.50	125.50
Recurring cost (in INR lakh)							
7	Salary of additional staff	3.00	3.00	0	0	0	6.00
8	Facilities for trainees	0.80	2.00	3.00	3.00	3.00	11.80
9	Misc. (Please specify)*	1.00	1.20	1.50	1.50	1.50	6.70
10	Sub-Total	4.80	6.20	4.50	4.50	4.50	24.50
	Grand Total (6+10)	59.80	27.20	25.50	22.50	15.00	150.00

• For private ITI no civil works are allowed

- f) Plan of ITI to adopt online admissions, dual training, online examination, career progression policy for their trainers
- ITI admission is done through online system only.
- As per DGT guidelines, exams held in the June-2019 will be through Online systems. Separate practice session for online examination is currently ongoing in the ITI.
- MoU with M/s HAL / M/s Armstrong for dual training will be signed.
- Campus recruitments camps/ job fairs will be held for pass out trainees.
- Soft skills / career progression lectures from industry persons will be arranged for trainees.
- Vertical mobility in the career is already available for the trainees as ITI curriculum is equivalent to SSC/HSC. (GR issued by GoM)

9.3 Please provide details on plan to increase the grading score during the course of the STRIVE project clearly indicating the plan where it is scored less than 50% of the category score (i.e. categories of grading parameters)

- Vacant post will be filled through CHB.
- Functional IMC will be designed.
- MoU will be signed for Dual Training System.
- Machinery Deficiency will be fulfilled.
- MoUs with the industries like M/s HAL, M/s Armstrong industry etc. will be signed for OJT and apprenticeship.
- Campus recruitment camps/Job fair program will be arranged for the pass-out candidates.

Good Morning

I am C. B. Burkul, Principal, ITI Deola, Maharashtra.

I am working here from September 2017.

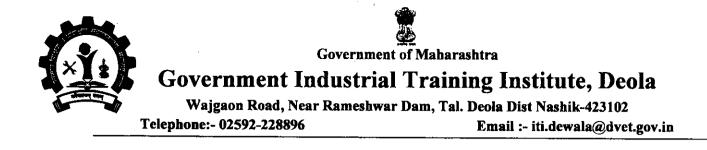
ITI Deola is a class II institute established in 2010 in rented building. Currently there are 3 trades with their 03 batches running in the ITI and 5 trades & 12 batches are proposed for affiliation in next 3 years. Thus the Intake capacity will be increased from 68 to 325.

We have just shifted to the newly constructed building in January 2019. Hence there is a great opportunity to start new trades.

In five year planning, during first two years we will focus on increasing enrollment of the trainees by facing the affiliation of 3 trades & their 6 batches as well as by starting short term courses and additional units of existing trades.

In the last three years, we plan to focus on apprentices engagement, employment and self employment of trainees admitted in the trades as well as short term courses.

Thanking you

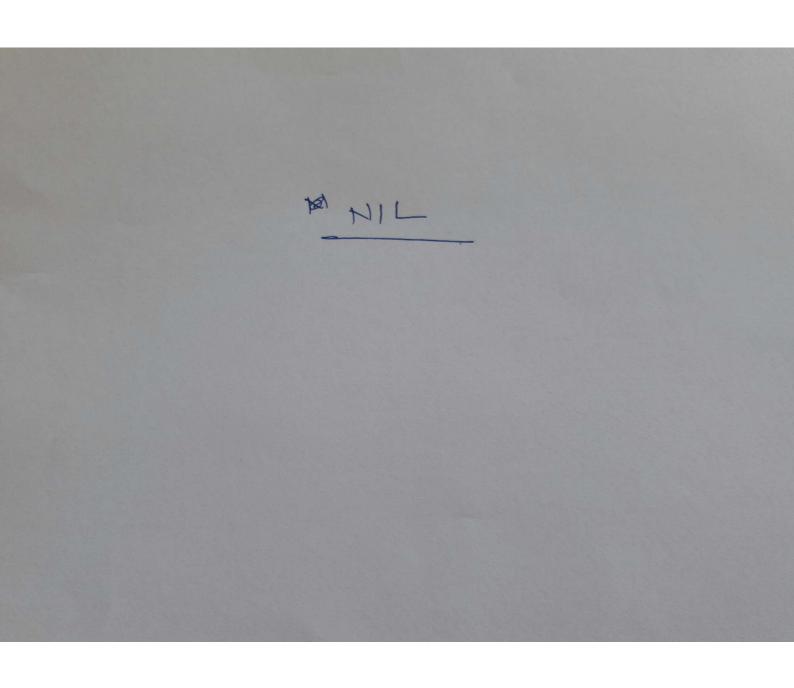


Certificate

This is to certify that out of the 51 trainees from Government ITI Deola who had appeared for AITT held in july-2018, 47 have cleared. Out of the cleared trainees, 15 have bagged apprenticeship in local as well as large corporate industries and cities, 07 got placed on the temp/fixed term contract jobs and 06 trainees have started their own business.

Thus 60% of the trainees who cleared have been employed as per the aforementioned details and rest are in search of placements.

(Chetan B. Burkul) Principal Industrial Training Institute(Adivasi), Deola Dist Nahsik-423102



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